



# Northside Montessori School

# 2025

## Highlights



northside

MONTESSORI SCHOOL

EARLY LEARNING PRIMARY SECONDARY



# Principal's Message

2025 at Northside Montessori School was very eventful year and one that highlights the vibrant and active community that exists at our school. As you look through this book, I hope that you will be reminded of the many wonderful events that occurred in the life of our school, and the involvement of all aspects of our community.

2025 was certainly another year of significant events in the life of our school. With the continued growth of our Secondary School Adolescent program, we saw our first Year 10 cohort complete their NESA Record of School Achievement (RoSA) credential. Our Year 10 students also undertook the school's first Work Experience program which was also a terrific opportunity for our senior students.

Over the past few years, Northside has continued to expand its registration with NESA to ensure that we can offer Montessori education for all years of schooling. In 2024, we achieved registration with NESA from Kindergarten to Year 12, so Northside now provides high quality Montessori education from the age of three all the way through to Year 12 and the completion of schooling. Through many hours of hard work by our school staff, Northside also became authorised to deliver the Internationale Baccalaureate Diploma program for our Years 11 and 12 students from 2026, and we are now also recognised as an IB World School.

Across our entire school, we have continued to make improvements to our campus facilities for all our students, and we were very pleased to see the completion of our new classroom spaces for our Toddler program, new classrooms for our 6-9 and 9-12 Primary classes as well as our new library, music room and staffroom. Ensuring that our students have the best quality classroom environments has certainly been a focus, and the completion of the new A Block development, along with the new upgraded outdoor spaces will ensure that our school continues to provide the best facilities for our students.

Across all aspects, the enthusiasm and engagement of our students in their learning is evident. Within these pages are just a glimpse of the many wonderful opportunities that exist at our school, and highlights the manner in which our whole school community works together in partnership to ensure that Northside Montessori School provides the very best learning experience for our students.

Thank you to our school Board, parents, students and staff for their ongoing commitment to Montessori education, our school, and for ensuring that 2025 was another great year in the life of the school. We are certainly looking forward to what the new year has in store and another wonderful year in 2026.



*Adam*

Adam Scotney. Principal



# Term 1

## Summer Fair

*Congratulations to our entrepreneurs. Summer Fair 2025 was a huge success. We can't wait to see what's in store for 2026!*





# Montessori Model United Nations



## NEW YORK

This year, a group of Northside students and their families travelled to New York to participate in the Montessori Model United Nations (MMUN) Conference. Northside has proudly been involved in MMUN for many years, offering this enriching experience to students in Cycle 3 (ages 9–12) and our Secondary School.

MMUN provides students with the opportunity to engage deeply with global issues while representing one of the United Nations' member countries. In preparation, students participated in practice sessions at school, learning the structure of the UN, refining speeches, and developing the skills needed for respectful debate and collaboration.

The conference began with the Flag and Opening Ceremony, recognising the 192 member nations of the United Nations. Over several days, students worked in committees to debate international issues, present prepared speeches, and collaborate on resolutions. A highlight of the conference was attending the United Nations General Assembly, where students sat in the historic chamber to present and vote on the resolutions they had developed.

Beyond the conference, families shared the experience of exploring New York together, creating lasting memories alongside this powerful learning opportunity. MMUN continues to be a valuable experience for our students, fostering confidence, critical thinking, and a strong sense of global citizenship.







# Year 10

## Work Experience

We are extremely proud of our Year 10 students who completed two weeks of work experience across a wide range of industries this year. Students embraced diverse opportunities, including placements at Macquarie University Hospital, Sydney Fish Markets, and Turrumurra Veterinary Hospital.

Their experiences also extended to hands-on roles in plumbing, automotive mechanics, installing water features at the Botanical Gardens, and working on the roof of Manly Football Stadium. These placements provided valuable insight into real-world workplaces and allowed students to develop practical skills, confidence, and responsibility.

We congratulate our students on their commitment and enthusiasm, and we sincerely thank the businesses and individuals who generously hosted and supported them throughout this meaningful learning experience.







# IB *Information Night*

Our first IB Diploma Programme Information Evening marked an important milestone for our school community. It was a valuable opportunity to come together with families to share our vision for senior schooling and to introduce the International Baccalaureate Diploma Programme, which will support our students in Years 11 and 12 as they move into the final stage of their learning journey.

Presented by members of our Adolescent Program team, the evening reflected our shared commitment to thoughtful, future-focused education. Parents gained insight into why the IB Diploma Programme has been chosen as our senior pathway and how its values and structure align closely with Montessori principles of independence, inquiry, and global citizenship.

The IB Learner Profile, subject groups, and core components of the Diploma were explored, highlighting the balanced and holistic nature of the programme. In particular, the core subjects - Theory of Knowledge, the Extended Essay, and Creativity, Activity and Service — were discussed as powerful opportunities for students to reflect, question, and grow beyond traditional academic boundaries.

A deeper look at Theory of Knowledge invited parents to consider how students are encouraged to think critically about knowledge itself, fostering curiosity and reflection across all areas of learning. The evening concluded with meaningful conversations and questions, reinforcing the strong partnership between families and staff as we begin this new chapter together.

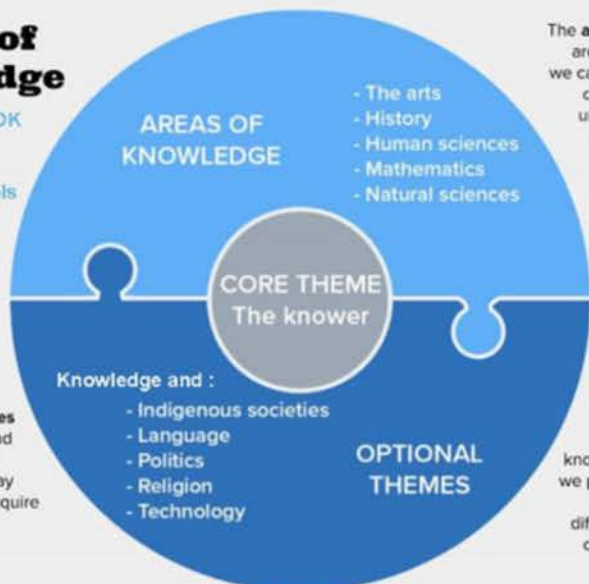
This Information Evening not only introduced a programme of study but also celebrated a shared vision for our students — one that values curiosity, purpose, and preparation for an ever-changing world.



# Theory of knowledge

4 Elements of TOK  
- Scope  
- Perspective  
- Methods & Tools  
- ethics

The **optional themes** are our personal and societal affiliations which shape the way we produce and acquire knowledge



The **areas of knowledge** are the ways in which we categorize ideas and concepts in order to understand and take ownership of them

The **core theme** - knowledge & the knower - looks at how we process knowledge personally, and the different communities of knowers to which we belong

## IB LEARNER PROFILE

The aim of all IB programmes is to develop internationally-minded people who recognising their common humanity and shared guardianship of the planet help to create a better and more peaceful world. IB learners strive to be:

### Reflective

Give thoughtful consideration to your own learning and experience. You are able to assess and understand your strengths and limitations in order to support your learning and personal development.

### Open-minded

Understand and appreciate your own culture and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. You seek and evaluate a range of points of view, and you are willing to grow from the experience.

### Risk-takers

Approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. You are brave and articulate in defending your beliefs.

### Caring

Show empathy, compassion and respect towards the needs and feelings of others. You have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

### Balanced

Understand the importance of intellectual, physical and emotional balance to achieve personal well-being for yourself and others.

### Knowledgeable

Explore concepts, ideas and issues that have local and global significance. In so doing, you acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

### Inquirers

Have a natural curiosity and learn to acquire the skills necessary to conduct inquiry and research and show independence in learning. You actively enjoy learning and the love of learning will be sustained throughout their lives.

### Communicators

Understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. You are willing to work in collaboration with others.



### Principled

Act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. You take responsibility for your own actions and the consequences that accompany them.

### Thinkers

Exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.





# 9-12 CAMP



Our 9–12 Berry Camp was a wonderful opportunity for students, staff, and families to come together in a shared experience beyond the classroom. Set in a beautiful rural location beside the river in Berry on the NSW South Coast, the camp provided a peaceful and inspiring environment for connection, exploration, and growth.

Throughout the camp, students enthusiastically participated in a wide range of activities designed to encourage cooperation, creativity, and confidence. These included a photo challenge, pool games, traditional Indigenous games, archery, a country fair, evening running and problem-solving games, and a shared cook-out. With perfect weather throughout the stay, students were able to fully immerse themselves in outdoor learning and collaborative play.

Time away from school allowed students to strengthen friendships, work together in new ways, and develop independence in a supportive setting. Experiences such as these are an important part of Montessori education, offering meaningful opportunities for social development and practical life skills.









Harmony Day was a vibrant celebration of culture, community, and togetherness.

Throughout the day, students enjoyed a variety of engaging performances, including Viva Mexico, Mime Magnifique, and Brazilian Drumming. These exciting performances gave students the opportunity to experience and appreciate cultures from around the world.

The celebrations continued with a delicious multicultural lunch. A heartfelt thank you goes to all the families who generously contributed food, and to the students who proudly attended school dressed in their national attire, adding colour and meaning to the day.

We are incredibly fortunate to be part of such a diverse and engaged community. Events like Harmony Day are a true celebration of our school spirit, and we thank everyone for their enthusiasm and participation.





# 3-6 Classroom Safari



Our annual Classroom Safari is a special event providing a wonderful opportunity for families to step into our 3–6 classrooms and see our Montessori approach in action.

Our dedicated teachers guide parents on a journey through the key curriculum areas of the 3–6 program, including Practical Life, Sensorial, Mathematics, and Language. Parents are able to observe the many beautiful materials within our Montessori prepared environments, learn how lessons are presented, and see how these experiences support children’s development in reading, writing, and mathematics.

This year’s event was a highly informative and engaging evening. We encourage any parents who have not yet attended one of these information sessions to join us in 2026 when the next Classroom Safari is next offered.





# WELCOME

## Party







# Reconciliation Action Plan

In April, we had the great privilege of welcoming Uncle Colin Locke, a highly respected Dharug Elder, to our school to lead a Welcome to Country and Smoking Ceremony as part of the launch of our Reconciliation Action Plan (RAP).

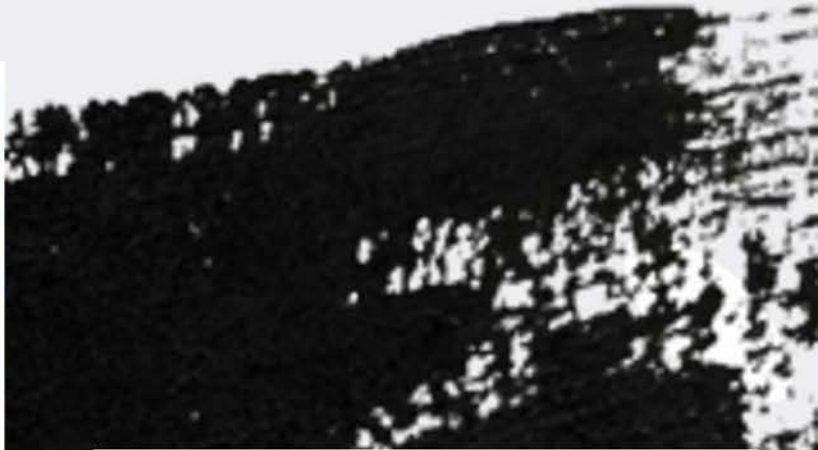
Our RAP has been two years in the making and, thanks to the dedication of staff and external advisors, was submitted at the end of 2024 and officially published soon after. The RAP outlines our commitment to strengthening relationships and deepening our reconciliation journey within our school and wider community, so that we may respectfully walk together as a nation.

Uncle Colin's presence was deeply meaningful. His Welcome to Country was heartfelt and genuine, and his warmth, humour, and connection with the students made the experience truly memorable. The Smoking Ceremony, a traditional ritual involving the burning of gum leaves, is used to create safety, harmony, healing, and spiritual renewal. Students observed the ceremony with great respect.

The morning continued with class presentations, including songs, discussions about the Aboriginal and Torres Strait Islander flags, and creative poster displays. It was a joyful and uplifting celebration of learning and community.

We were honoured to later receive feedback from Uncle Colin, who shared how touched he was by the children and their respect, describing our school as one of the best schools he has visited.







# Term 2

## Mothers' Day





# Combined Montessori *Athletics* CARNIVAL



In early June, our K–6 students had a wonderful time participating in the Combined Montessori Schools Athletics Carnival. With beautiful weather and a positive atmosphere, the day provided the perfect opportunity for students to enjoy a wide range of sporting activities.

Supported by Northside Montessori, Cameragal Montessori, Forestville Montessori, Barrenjoey Montessori, and Farmhouse Montessori Schools, the carnival brought together five school communities in a vibrant celebration of teamwork and school spirit. With approximately 280 students in attendance, the event was a great success.

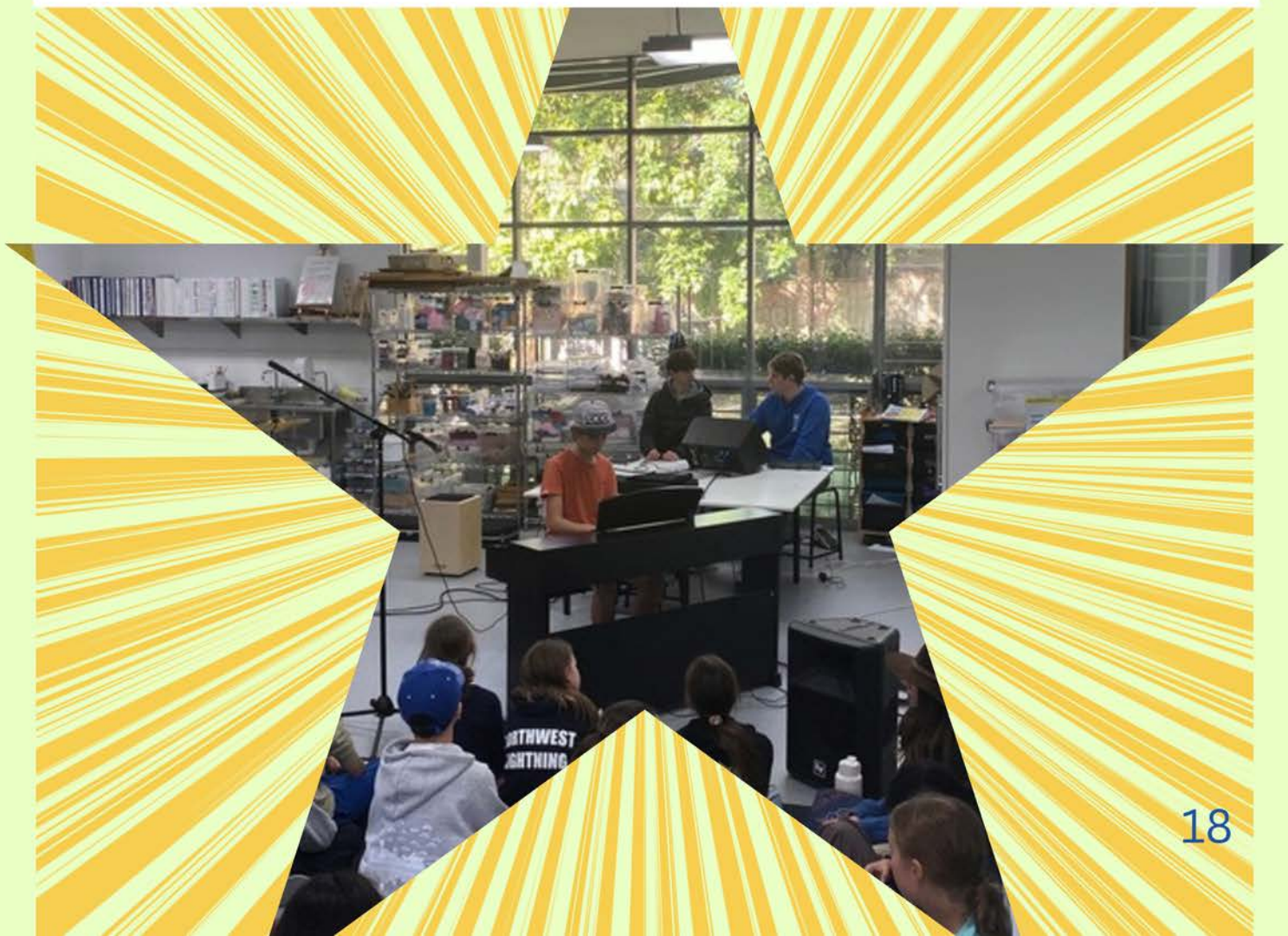




# Coffee House CONCERT

Coffee House Concerts are a special tradition that celebrates creativity, confidence, and performance. Students from across the High School took to the stage, presenting a range of solo and group performances for an enthusiastic audience of Years 4, 5, and 6 students.

This year's concert was made even more special with the inclusion of visiting students from Taiwan, who joined in the performances and added an exciting international element to the event. The audience was thoroughly entertained by the variety, talent, and enthusiasm on display.





# Term 2 Soiree

In June, our school community came together for the Term 2 Evening Soirée, a special event that showcased student talent in music and dance.

It was wonderful to see such enthusiastic participation and to share an evening filled with creativity, confidence, and joy. The Soirée provided a valuable opportunity for students to perform for an audience and celebrate the arts within our community.

Thank you to all the parents and students who attended and supported the event, and to our Music teacher, Kate Penfold, whose dedication and organisation made the evening such a success.





# Term 3

## Further Completion of Building Works



This year has seen significant building works across the school, resulting in exciting new facilities for our students.

A brand-new Soccer pitch and Basketball court now provide an excellent space for sport and outdoor activities, supporting both physical education and play. In addition, a new toddler room has been created, offering a bright, welcoming environment for our youngest learners to explore and grow.

Our 6–9 and 9–12 classrooms have also been redesigned and upgraded, providing modern, spacious learning areas that enhance collaboration, creativity, and independent learning.

These improvements reflect our ongoing commitment to providing outstanding learning environments for our students and supporting the growth of the Northside community. It has been thrilling to see these spaces come to life and to witness the positive impact they have on student learning and engagement.

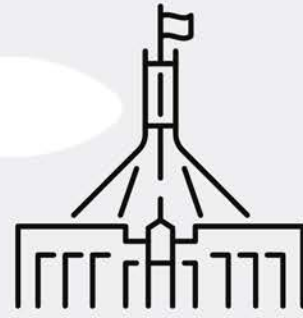
The development of our school campus will continue in 2026 with new and improved activity spaces for our students to enjoy. We can't wait to see these new spaces completed and be able to share them with you all.







# 9-12



# CANBERRA TRIP

In Term 3, our Cycle 3 (9–12) students set off on an unforgettable three-day adventure to Canberra. Packed with history, science, and civic experiences, the camp was a wonderful chance to learn outside the classroom and make lasting memories.

The journey began with the ANZAC Memorial Walk, where students reflected on the sacrifices of Australian soldiers, guided by Ash Clark, whose stories brought history vividly to life. At the National Electoral Education Centre, students cast their own votes in a mock election, discovering firsthand the importance of democracy and civic participation.

Visits to Old and New Parliament House allowed students to debate real-world issues, explore the Senate and House of Representatives, and learn about how government works—lessons that will stay with them well beyond the classroom. From the sweeping views at Mount Ainsley to the serene trails of the Botanical Gardens, the students enjoyed Canberra's natural beauty as much as its history.

No trip would be complete without Questacon, where hands-on science experiments thrilled everyone— from simulated earthquakes to interactive lightning demonstrations, curiosity and excitement were sparked at every turn.

The Canberra camp was more than just a trip; it was an experience that challenged, inspired, and connected our students, leaving them with memories and stories they'll cherish for years to come.







# **IB** **ACCREDITED!**



During Term 3 we were thrilled to announce that Northside Montessori was accredited as an authorised IB World School for the International Baccalaureate Diploma Programme (IBDP). This achievement marked the culmination of two years of dedication by our teaching team, who worked tirelessly to develop curriculum and structures that meet the IB's rigorous international standards.

The IBDP is a natural continuation of a Montessori education - academically challenging, internationally recognised, and grounded in independent inquiry. We believe the IB Diploma Programme is the ideal way to carry the Montessori philosophy through to the senior secondary years.

The IBDP prepares students to:

- Develop critical thinking, communication, and research skills
- Engage deeply across six academic subjects and the three core areas: Theory of Knowledge, Extended Essay, and Creativity, Activity, Service
- Balance academic excellence with personal growth and global citizenship

Universities and employers worldwide recognise the IBDP for its academic rigour and for nurturing principled, knowledgeable, and open-minded young adults ready for tertiary study and life beyond school.

Our close-knit community of families and students benefits from small class sizes, high-quality facilities, and highly trained, committed educators. The addition of the IBDP provides an exciting new pathway for Northside students to continue their education in a program that values inquiry, creativity, and global thinking.



# High School



# SHARK TANK

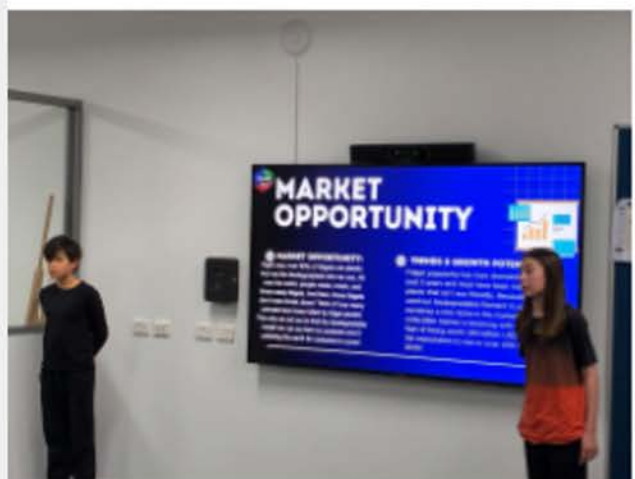
Earlier in the year, our Secondary School students took part in an exciting and authentic 'Shark Tank' experience that showcased creativity, collaboration, and entrepreneurial thinking. Over several weeks, students worked in teams to form companies, brainstorm innovative product ideas, create prototypes, and develop marketing and packaging strategies. Roles were carefully assigned within each team, ranging from CEOs to PR Managers, reflecting real-world business structures.

Students prepared and delivered three-minute pitches, seeking financial backing and mentorship in exchange for a percentage of their company. The range of products presented was impressive and diverse, including decorative pins, organic candles, 3D fidgets, resin-decorated furniture, novels, beanies, phone cases, soft toys, slime, cartoons, designer t-shirts, acrylic nail sets, and more.

To make the experience as authentic as possible, students presented to external 'Sharks' they had not met before. We extend our sincere thanks to the many 3–6 and 6–12 parents who offered their support by generously sharing their time, expertise, and entrepreneurial insight.

We are incredibly proud of the determination, teamwork, and creativity shown by our Adolescent students. The future is bright with young people like these leading the way.







# Maria Montessori

# BIRTHDAY

## Fun Day

On 31 August, our school community came together to celebrate the life and legacy of Maria Montessori with a special Fun Day. Students across the school enjoyed a joyful day of activities, and it was wonderful to share this celebration as a whole community.

Maria Montessori, born on 31 August 1870, was a visionary educator who was far ahead of her time. Her deep understanding of children and their developmental needs led to an approach to education that continues to inspire schools around the world. Montessori believed that education was a powerful pathway to building peace, a philosophy that remains at the heart of our school today.

We are incredibly fortunate to be part of a school that follows the educational methods developed by Maria Montessori and continues to honour her legacy through our daily practice.















# Year 8 *NEW ZEALAND* ADVENTURE

Earlier this year, our Year 8 students embarked on an unforgettable New Zealand adventure, combining cultural learning, exploration, and connection. Travelling with staff and visiting students and teachers from Beautiful Grassland Montessori School in China, the camp offered rich experiences both in and beyond the classroom.

From glow worms at Waitomo Caves to Rotorua's geothermal wonders, students explored Wai-O-Tapu Thermal Wonderland, Whakaarewarewa Living Māori Village, and enjoyed a traditional hāngi dinner at Mitai Māori Village. An amphibious Duck Tour across Rotorua's lakes added a sense of adventure to the journey.

In Wellington, students visited Te Papa Museum before spending a meaningful day at Wa Ora Montessori Adolescent Program. Welcomed with a traditional Māori greeting, students shared songs, gifts, and morning tea before joining Wa Ora students in their daily work—building friendships and gaining insight into another established Montessori high school community.

The camp concluded with a visit to Wētā Workshop, the world-renowned film studio behind productions such as *The Lord of the Rings*, *Avatar*, and *Dune*. Students explored real props and special effects before finishing the tour with a hands-on blood-making workshop—a clear highlight of the trip.

Throughout the camp, students represented the school with maturity, respect, and enthusiasm. The experience was filled with learning, laughter, and lasting memories, making it a standout highlight of the Year 8 journey.













# 6-9 and 9-12

## **PRESENTATION**

# **AFTERNOON**

Our 6–12 Montessori Materials Presentation Afternoon was a wonderful celebration of learning, with many parents joining us to share in the experience. Families had the opportunity to visit both the 6–9 and 9–12 classrooms and see students confidently present their work across a wide range of curriculum areas.

As visitors moved through the classrooms, it was impressive to observe the depth of students' understanding and the clarity with which they explained their learning. The afternoon also highlighted how Montessori materials support learning across subjects, helping students build strong conceptual understanding.

Thank you to all the parents who attended, and to the staff and students who prepared so thoughtfully for the presentations. The afternoon was a true reflection of the engagement, confidence, and curiosity of our 6–12 learners.



# Movie NIGHT





# Year 9

# CAMP::

# VICTORIA



In September, our Year 9 students travelled to Victoria for an action-packed camp filled with history, culture, creativity, and a little mystery.

The adventure began in Melbourne before heading to Ballarat, where students stepped back in time at Sovereign Hill. Over two days, they explored historic mines, learned about the realities of life on the goldfields, visited the Chinese Camp, and tried their luck at gold panning. Highlights included watching a gold bar being melted down, witnessing musket firing reenactments, seeing horse and carts in action, and observing traditional sweet-making using original tools from the 1800s.

Back in Melbourne, our Year 9s visited the ACMI Museum, where interactive exhibits explored the history of film, animation, and screen culture. Displays of award-winning films and behind-the-scenes filmmaking techniques gave students insight into the creative world of moving images.

The learning continued at the Immigration Museum, where students participated in a workshop exploring the push and pull factors of migration to Australia. Interactive exhibits encouraged reflection on Australia's immigration history, Indigenous perspectives, and the complex processes involved in migration and settlement.

One of the most unique experiences of the camp was a late-night Paranormal Investigation in Frankston. Using specialist equipment, students explored abandoned spaces and experienced the thrill of investigating unexplained sounds and stories, making for an unforgettable evening.

The Year 9 camp to Victoria was a memorable blend of learning, adventure, and shared experiences. Students demonstrated curiosity, respect, and enthusiasm throughout the trip, making it a standout highlight of the year.



Year 9

CAMP::

VICTORIA





# IB



## SUBJECT SELECTION NIGHT

Our first IB Subject Selection Evening was a fantastic opportunity for students and families to explore the exciting academic pathways available at Northside. The event was well attended, with both students and parents engaging enthusiastically in the evening's activities.

A highlight of the night was a guest presentation from Pamoja, who demonstrated how the platform supports IB learning and planning. Families moved from table to table, exploring each subject's content, assessment style, workload, and expectations, helping students make informed decisions about their future studies.

We are proud to offer a broad and rich range of subjects, including Literature, Mathematics: Applications and Interpretations, Language Acquisition, Environmental Systems and Societies, History, Visual Arts, Music, and Film Studies, alongside the IB core components: Theory of Knowledge, Extended Essay, and Creativity, Activity, Service.

The evening marked an exciting step in our school's journey as an IB World School, and we look forward to the opportunities and challenges that the IB Diploma Program will bring to our students.











# Montessori International Conference

This year, we had the pleasure of welcoming a delegation of Montessori educators from across Australia and around the world. Their visit offered a valuable opportunity to open our classrooms, share conversations with our teachers and students, and showcase our thoughtfully prepared learning environments and beautiful school grounds. Hosting this delegation was a memorable highlight of the year, and we look forward to nurturing the connections formed and continuing these professional relationships well into the future.





# YOUNG LEADERS

## *Morning Tea*



Each year, two students from our school are invited to attend the Young Leaders Morning Tea at NSW Parliament House, hosted by our State Member of Parliament, Mr Alister Henskens SC MP.

This year, Leo Massa and Mia Shirben proudly represented Northside Montessori School at this special event. The morning provided a valuable opportunity for students to engage in conversations about leadership, civic responsibility, and community involvement.

We were delighted that Leo and Mia were able to attend on behalf of our school, and we extend our sincere thanks to Emma and Yifat for accompanying and supporting them on the day.





# Grandparents & Special friends DAY

It was wonderful to welcome so many of our students' grandparents and family friends to the school for our Grandparents Day celebration. The classrooms were filled with smiles as students proudly shared their learning and demonstrated the Montessori materials they work with each day.

These special visitors enjoyed seeing firsthand the engaging environment in which our students learn and grow, and the joy on the children's faces reflected how meaningful this experience was for them.

We extend our sincere thanks to all those who were able to join us and to our wonderful community of students, parents, and staff for their support in making this event such a memorable and special occasion.











# Halloween @ UMINA

Halloween 2025 may have been wet, but it was wonderful!

This year, 42 families joined the camp, with a record 65 people attending the ever-popular Stayers Club Dinner at Ettalong on Sunday evening.

Grey skies and muddy clothes did little to dampen spirits, as families made the most of the activities organised by the campground hosts and enjoyed coming together as a community for a BBQ and shared dinners.

Costumes were once again a standout, with creativity on full display. It's fair to say the adults may have enjoyed dressing up just as much as the children!

Thank you to everyone who joined us and helped make the weekend such a fun and memorable experience. We are very much looking forward to next year!









# Remembrance Day

On Remembrance Day, we came together as a community to pause, remember and honour those who have served and sacrificed for peace. Our students shared the background and meaning of Remembrance Day, including why the flags are lowered to half-mast and then raised, the significance of the red poppy and the meaning of The Last Post and Reveille. Through reflection and gratitude, we help our children understand the importance of compassion, courage, and hope for a better world.

Students in our secondary School commemorated Remembrance Day with the residents at Southern Cross Care Centre, Turrumurra. The students recited poems, sang beautifully and listened with great respect as their new friends shared their personal memories of wartime and Australia's past. A special highlight was meeting 100-year-old George, who served bravely in World War II. It was a truly meaningful morning, and we are deeply grateful for the opportunity to share this experience together.





# Year 10 ROSA Celebrations

Congratulations to our Year 10 students, who, in November, celebrated the attainment of their Record of School Achievement (ROSA). We marked this milestone with a Celebration Assembly and Afternoon Tea attended by families, staff, and students from across our High School.

Well done, Year 10 - we are incredibly proud of you, and we can't wait to cheer you on as you embark on your 'next chapter' of studies, the IB Diploma Programme.





# Year 10

# Camp

# Canberra



This year, our Year 10 students travelled to Canberra to explore all that our nation's capital had to offer.

As part of their trip, they visited the Australian War Memorial. One of the most memorable exhibitions was the Spitfire plane, as it was in its original condition. They also found the World War I displays fascinating. They learnt that in Gallipoli, the soldiers from both sides, on occasion, shared gifts and letters in French. They saw how much initiative the soldiers showed and how important it was to keep morale high. Soldiers made Chess sets out of bullets and dominoes out of tin cans.

Other attractions visited included the Arboretum where they experienced a sustainability ecosystem simulation. It really showed how one small change can result in a profound impact.

Other activities during their stay included a trip to the Portrait Gallery for an art workshop, go-karting, high-ropes and zip-lining, and a trip to Questacon.







# Year 6 CELEBRATIONS!

Congratulations to our Year 6 Class of 2025 for completing their primary education journey.

Celebrations, which took place over the course of their final two weeks at school, included special momento making, an outing with Adam and Janene, a Final Assembly and Celebration Afternoon Tea and our traditional Clap Out on the last day of school for 2026.

We wish our Year 6 Class of 2025 all the very best as they transition into our Secondary School in 2026!







Our Garden Party was a fantastic way to bring our community together and celebrate the end of another vibrant school year. Families, students, and staff filled the grounds with smiles and laughter, creating a joyful atmosphere that highlighted the spirit of our school.

The afternoon was full of fun, with face painting, soft-serve ice cream, and a very popular jumping castle keeping our younger students entertained. A special highlight was the range of stalls hosted by our secondary school students, showcasing the impressive items they created as part of their Production Exchange module of learning. Their creativity, effort, and pride in their work were on full display - and our community loved exploring their handcrafted products.

Thank you to everyone who attended, supported, and contributed to making the event so memorable. It was a beautiful way to wrap up the year and celebrate the talents and togetherness of our school community.







# CHRISTMAS

## ★ Giving



This year, we once again partnered with the Weave Youth and Community Services Organisation to support their Kool Kids Program through a Christmas Giving charity drive. Weave is a not-for-profit organisation that provides support to children, young people, families and communities facing complex situations.

The response from students and their families to the call out for the donation of gifts was overwhelming and on behalf of Weave, we sincerely thank you all for your generosity and support of this initiative.





# Beach Day



This year's Beach Day 2025 was one to remember, as students and staff headed to beautiful Collaroy Beach for a full day of sun, teamwork, and surf-side learning.

The highlight of the day was the surf-skills sessions, where participants learned the basics of ocean safety, paddling, balance, and wave reading. Under the guidance of experienced instructors, students stepped outside their comfort zones and discovered the thrill of coastal adventure.

Beyond surfing, the day provided a chance to unwind, connect with friends, and celebrate the spirit of our school community. Whether building confidence in the water or relaxing on the sand, everyone had a fantastic time.













Each page of this yearbook tells a story of independence, discovery, and purposeful learning. As we look ahead, we do so with gratitude for our community and confidence in the young people who will carry these experiences forward.

